

Promoting Positive Behaviour Policy



At Abernethy Primary we aim to establish positive relationships between pupils, staff and the school community.

During your child's time at Abernethy Primary we aim to:

- create an atmosphere of mutual respect, trust and shared responsibility
- promote a positive school ethos through positive behaviour strategies and celebrations of success
- involve parents, pupils and staff in setting rules and standards of behaviour within the school
- encourage pupils to manage their own behaviour effectively while respecting the rights of others
- inform parents and pupils of sanctions for negative behaviour
- develop social and citizenship skills, including esafety through a variety of school contexts
- motivate children to achieve their full potential for themselves, their school and community environment
- develop life skills to enable children to participate effectively and safely in society

Every child has the right to feel safe, welcome and happy in their school environment. In order to provide this, we all have a responsibility to promote positive behaviour at all times.

Responsibilities

Staff: The school staff, both teaching and non-teaching share a collegiate responsibility for consistently implementing school policy on positive behaviour. The development of the behaviour model used within the school is led by the Head Teacher, who has overall responsibility for ensuring positive behaviour.

Parents: Parents have a responsibility for ensuring that they support their child in meeting school expectations in respect of positive behaviour.

Pupils: Each pupil is responsible for behaving in a positive manner that meets the expectations set out by themselves and the school.

Class systems

Class teachers work with the children to devise a variety of systems to reward positive behaviour within each classroom. Examples of these systems are:

- group or individual points, such as table points or dojos.
- golden tickets for special acts of kindness and exceptional behaviour
- certificates or stickers
- positive behaviour charts
- 'star' of the week
- use of circle time activities to discuss aspects of positive and negative behaviour

Achievement assemblies

The whole school gathers to celebrate success at weekly assemblies and children from each class are awarded 'star certificates' for good work and behaviour. Certificates are also awarded to children for wider achievements out of the classroom; these can be for a number of reasons, such as sporting or personal achievements. At the end of each assembly, the golden tickets awarded to children are entered into a weekly prize draw for extra playtime and for the coveted 'Golden Bag'. Copies of certificates are mounted on display boards in the corridor so children's successes can be shared with the whole school community.

Golden Rules

At Abernethy we focus on The Golden Rules to promote positive behavior. These rules are displayed in classrooms and children are reminded of them regularly during circle time and assemblies.

- Do be gentle
 - Do be kind and helpful
 - Do work hard
 - do look after property
 - Do listen to people
 - Do be honest
- Do not hurt anybody
 - Do not hurt people's feelings
 - Do not waste your time
 - Do not waste or damage things
 - Do not interrupt
 - Do not cover up the truth

These rules apply throughout the whole school including the playground and the canteen and will be reinforced by **any** adult.

If a rule is broken, in class or in the playground or canteen, the following steps will be taken:

1. Verbal rule reminder given to child.
2. Second warning issued.
3. On a third warning child will lose 5 minutes of their playtime.

Communication with Parents

If a child is breaking the Golden Rules and continues to do so after warnings from any member of staff, they may be sent to the Head Teacher to explain their behaviour. This will be logged on Seemis, our school recording system. If this happens on several occasions the Head Teacher will contact the child's parents to discuss this further. On some occasions it may be necessary to use Behaviour Diaries or Sticker Charts with individual children.

Serious Incidents

Serious incidents will be dealt with on an individual basis and may involve immediate loss of break times and/or parental involvement.

The Head Teacher may deem it necessary to exclude a pupil when instances of serious pupil misconduct arise or when strategies have shown no improvement and a pupil's behaviour remains unacceptable and disruptive.

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