



<p>Weekly- Compulsory Practise your weekly spelling words.</p> <p>Select an activity from your 'Let's have fun' spelling booklet and complete in homework jotter.</p> <p>SPELLING</p>	<p>Weekly- Compulsory Read at home for enjoyment, any book of your choice.</p> <ul style="list-style-type: none"> Take your book on a walk and read under a tree Make a den or tent and read your book inside Read a story to a pet 	<p>Weekly- Compulsory Practise mental maths skills using your basic facts bookmark in your homework jotter.</p> 	<p>Weekly- Compulsory</p> <ul style="list-style-type: none"> Play outdoors Go for a family walk or cycle Sit in your garden (dawn or dusk are good times) and listen to the birds. Record all the different birdsong you hear. Can you identify any of the birds by their sound/calls? 	
<p>*sculpt Create a sculpture of a local animal, plant or landscape. You could use clay, salt dough, papier mache or any material of your choice.</p> <p>Create a piece of artwork by printing with leaves or doing leaf/tree rubbings</p>	<p>*music making Using the tune of a well-known song of your choice make up your own song/rap about our local area.</p> <p>It could be about your favourite place or why you love living in the Cairngorm National Park.</p>	<p>*natural writing Write a story or create a poem with a local setting/theme. Maybe there is a river monster or a creature which comes to life!</p> <p><u>Or</u> write a love letter/letter of thanks to your favourite local place. What makes it special? Why do you enjoy living in this area?</p>	<p>*world of work What would you like to do as a job when you grow up? What skills and qualities will you need to do this job? What could you do now to help you towards your goal?</p> <p>Write a few sentences or draw a picture in your homework jotter.</p>	<p>*conservation Research local conservation projects within our area, for example- Capercaillie. What actions can we take to become more responsible in helping to support the species?</p> <p>http://cairngormsnature.co.uk/capercaillie-work</p>
<p>*river deep A river's depth relies on rainfall. Make a rain gauge and keep a record of how much rain falls over 3 weeks. Produce a graph or table to show your results.</p>	<p>*wildlife research Pick one local animal of your choice and design an information leaflet about it.</p> <p><u>Or</u> create a poster/PowerPoint to share with the class.</p>	<p>*local dish Can you cook or bake a dish using some local food produce/items?</p> <p>Research what food is grown/farmed locally.</p>	<p>*map skills Learn to map read, pick a walking route and use a local map to navigate your journey. The Ordnance Survey have a handy 'how to' guide for map reading.</p> <p>https://www.ordnancesurvey.co.uk/docs/leaflets/map-reading-made-easy.pdf</p>	<p>*National Park Research what it means to be a national park? How many national park's are there in Scotland/UK? What does it mean for the people and animals who live here?</p>
<p>*geocaching Try geocaching in your local area, look at the website below and download the free app to find routes to complete with your family and friends.</p> <p>https://www.geocaching.com/play</p>	<p>*map making Why not try drawing your own map to show a friend the route from your house to school, showing buildings and landmarks you pass on the way?</p> <p><u>Or</u> Draw a map of your favourite local walk, use symbols to mark objects and points of interest.</p>	<p>*get descriptive! Go to your favourite outdoor space. If you don't have one, then go to the woods, or the beach. Sit and listen. Use all your senses to enjoy the place. Draw the place if you like, or take a picture/film of it.</p> <p>Write creatively and descriptively about your space. Alternatively, you may decide to 'perform' your writing and make a film.</p>	<p>*Gaelic meanings Research the Gaelic meaning for local places of your choice. For example Cairn Gorm (Cairngorm) has the meaning Blue or Green Hill in Gaelic (An Càrn Gorm)</p> 	<p>*food chains Research the plants and animals that live in and near rivers/lochs. Create food chains or food webs to show how the energy is transferred. Remember to use key words like: producers, consumers, herbivores.</p>
<p>*keep an Eco diary Keep a log of all the things you do over the course of 1 week that have an impact on the environment (eg, using electricity, driving to school, eating out of season food, throwing something away, running water while you brush your teeth...).</p>	<p>*fabulous Fibonacci Find 3 examples of the Fibonacci series in nature.</p> <p>*landscape art Find out about the artwork of Andy Goldsworthy.</p> <p>Make your own Andy Goldsworthy inspired piece of art. Take a picture of the finished thing.</p>	<p>*bird table data Do you feed the birds at home? If you do, sit quietly for an hour and observe the visitors to your bird table. Identify the birds which visit. Record how many different species visit, how many of each species visit and which type of food they seem to enjoy the most. Present your data in an attractive way. You could use the Royal Society for the Protection of Birds website to help you (RSPB).</p>	<p>*design an eco house. Find out all about building and designing eco houses. Design your own eco house and label it with its energy saving features and sustainable materials.</p> <p>You could even make a detailed scale model of your eco house.</p>	<p>*river/loch watch Visit a river or loch and create a tally chart of wildlife that you observe over 30mins.</p> <p>Draw a bar chart or pie chart to present the data</p> <p><u>Or</u> you could simply make a list ☺</p>

The top row of activities are compulsory and must be completed every week. Please complete one other activity each week and record the date in the box when the activity is completed. It is not essential to complete all activities. Children will have the opportunity to share their homework activity in class each Friday.