







## Abernethy Primary School - Home Learning Grid - Term 3 2021-22 - Second Level P5-7

<p><b>Weekly - compulsory</b> Practise reading: Read for at least 15 minutes each day and complete a review of any completed books.</p>	<p><b>Weekly - compulsory</b> Practise spelling: Work through the spelling activities for <i>Wraparound Spelling</i>. You can also play games from the <i>Let's Have Fun with Spelling</i> booklet. Remember to practise your Common Words too!</p>	<p><b>Weekly - compulsory</b> Practise maths basic facts to prepare for your weekly basic facts check.</p> 	<p><b>Weekly - compulsory</b> Play outside as much as you can!</p> 
<p><b>Topic - Our Changing Climate</b> Read this NatGeoKids article then produce a poster to promote your top tip(s) for helping to save the planet! <a href="https://www.natgeokids.com/uk/discover/science/nature/how-to-save-the-planet/">https://www.natgeokids.com/uk/discover/science/nature/how-to-save-the-planet/</a></p>	<p><b>Topic / Current Affairs</b> Look out for a news story or article about Climate Change, then report and comment on the story to the class.</p>	<p><b>Topic - Our Changing Climate</b> Together with a parent or carer, calculate your family's environmental footprint: <a href="https://footprint.wwf.org.uk/#/">https://footprint.wwf.org.uk/#/</a></p>	<p><b>Topic - Our Changing Climate</b> Research information on a person who has campaigned about, or raised awareness of, climate issues, then present your findings to the class.</p>
<p><b>Personal Project - compulsory</b> To be completed by 25<sup>th</sup> March  You can choose a subject of your own choice - this could be anything you have an interest in! Prepare a talk to the class, which should last approximately 5-7 minutes. Use Google Slides on your Chromebook to create a visual aid to support your presentation. This project can be worked on at school and at home.  <b>We will discuss this task in more detail in class.</b></p>	<p><b>Literacy / Scots Language</b></p>  <p>Learn a poem or song by Robert Burns and recite it to the class on Burns Day (25<sup>th</sup> January).</p>	<p><b>Seasonal / Skills for Life</b> Make pancakes on or around Shrove Tuesday (Pancake Day) on 1st March.</p> 	<p><b>Seasonal</b> Make a card for Mother's Day (27th March)</p> 
	<p><b>Literacy / ICT</b> Complete an activity from the World Book Day website: <a href="https://www.worldbookday.com/resources/primary/">https://www.worldbookday.com/resources/primary/</a></p> 	<p><b>Parent/Carer Choice</b></p>	<p><b>Pupil Choice</b></p>

The top row of activities are compulsory and must be completed every week. Please complete one other activity each week and record the date in the box when an activity is completed. Rather than bringing in homework to school each week, please record all non-chromebook activities in the yellow homework jotter and bring this jotter to school in the last week of term.

## WRAPAROUND SPELLING ROUTINE

Day	Task
Monday	Write the spelling words using 'Look, say, cover, write, check'. Draw a line under 'special friends' in spelling words.
Tuesday	Write the spelling words using 'Look, say, cover, write, check'. Write the vowels in red. Draw syllable divisions in spelling words.
Wednesday	Write the spelling words using 'Look, say, cover, write, check'. Choose one of your spelling words and create a word-web - shrinking it down to the root word or growing it using a prefix or suffix.
Thursday	Write the spelling words using 'Look, say, cover, write, check'. Put a rectangle around any root word. Circle any prefix or suffix. Write some creative sentences which include your spelling words. Think about commas, alliteration and all the ways you can 'stretch' your sentences.

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